



**LEAF: Cours de Langue pour
Étudiants Avancés de Français
Programme
2012-2013**



2012-2013 LEAF 2 Students

Audience:

There were eight (8) students completing the first year of the LEAF program and four (4) students in LEAF II. Eight (8) were female, four (4) were male. The criteria for admission includes a two-step process. Eligibility criteria for LEAF are: SAT Critical Reading score of 520 or ACT English score of 21 and a Critical Reading score of 22.

Students must also complete an essay which is reviewed by the instructors. Students may also complete a diagnostic test to place into a high level of the program.

Funding:

This program is supported entirely by student tuition.

Objectives

This program seeks to:

- Identify 7th - 11th grade students who reason extremely well in language arts curriculum
- Develop their reading, writing, speaking, and listening skills in French through classroom use of appropriate curriculum and instructional pacing commensurate with their abilities
- Enrich students' cultural knowledge about France and French-speaking countries
- Coordinate with multiple school systems and existing community resources to successfully meet the needs of highly gifted students within the framework of the regular school day.

This program was the result of a four-county survey of available French language programs with 38 respondents. Only two schools offered AP French, and thirteen offered no French language program.

Description:

In the first year of the program, students not only learn to read and write the language, but there is a strong focus on speaking and oral language. During the second year of the program, students complete a third-year unit of the French language curriculum and prepare for the AP French Language and Culture exam during the fourth semester of the program.

Two MSU instructors provide 150 hours of contact time with three (3) hour class each Thursday and a two (2) hour study lab on Sunday afternoons. There were (2) graduate students who worked in the study lab along with the course instructors.

Outcomes:

100% of the students and parents rated this program as "excellent" or "good". End-of-year program evaluations by parents and students show that students developed time management skills, and were challenged to be focused, organized, and efficient in order to balance the course requirements and their home school expectations. One student commented, "I've learned so much about time management and communicating with all types of people that I wouldn't have learned without this class." Another stated, "I liked the challenge it gave me where I had had none before."

Contact Information

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